

Salomon Farm Park



Farm Field Trips and Tours

Our Goal: Deliver a fun, educational, and unforgettable farm experience. Salomon Farm Park offers farm tours for the purpose of educating the youth and community about farm animals, gardening, and farm life.

We believe that this hands-on learning environment is invaluable to the children's educational growth. The students will gain a tangible experience that is multifaceted and intergenerational.

Lessons from our field trips encompass farm life in the 1930s, vegetables, cows, chickens, farming equipment and much more. We aim to provide a hands-on opportunity that allows the student to learn about farm practices, chores, animals, plants, the farm lifestyle, and farm products, while also aligning with Indiana Academic Standards.

Salomon Field Trip Options:

Junebug's Animal Pal Tour

Maxine Salomon's Green Thumb Tour

Christian Salomon's Garden & Animal Tour

Lynne Salomon's Family Farm Tour

For more information contact:
Outdoor Recreation Coordinator
Fort Wayne Parks and Recreation Department
705 East State Blvd.
Fort Wayne, IN 46805
(260) 427-6008



Salomon Farm Park





Junebug's Animal Pal Tour

Learning Description: Students will be led by a Salomon staff member and introduced to the various livestock kept on the farm, while being exposed to safe and humane ways to interact with animals. They will discuss the raising, handling, and differences between each species. Dependent on time and Salomon staff supervision, participants could have the opportunity to feed chickens and brush the goats.

Length: 1 hour educational farm animal tour

1 ½ will include a wagon ride with an additional fee (15 people per wagon ride)

Trip Goal: Contribute to the educational growth of the student by providing hands-on learning and connection to the farm. Learning growth focus: Farm Animals

Age Range: Indiana Academic Standards target K-6th Grade but can be modified for all age groups

Distance: ½ mile – 1 mile

Skill Reinforcement

- ✓ Listening to instructions regarding safety and proper handling of live animals
- ✓ Listening to instructions about good behavior
- ✓ Asking questions by raising hands and waiting their turn
- ✓ Listening to information about various types of animals
- ✓ Touching various types of livestock at Salomon Farm Park
**With Salomon Staff Approval*



Animal Topics Presented to Students

- ✓ What does the tour presenter do at the farm
- ✓ What do the farm animals eat, including the difference between hay and grain
- ✓ Where do the farm animals live
- ✓ Who takes care of the farm animals
- ✓ Why are farm animals important to you and the community
- ✓ Animals and their contribution to products humans use
- ✓ Animal appearance and differences between breeds
- ✓ Are farm animal senses the same as human senses
- ✓ General animal health
- ✓ How humans interact with these farm animals and why this interaction is important
- ✓ How does weather and seasons effect the Salomon Farm animals
- ✓ What are the names of the Salomon Farm Animals
- ✓ Farm fresh eggs – Where do eggs come from
- ✓ Do farm animals have babies
- ✓ Animal behavioral habits
- ✓ Animal enrichment
- ✓ Farm animal training
- ✓ How can you get involved



Maxine Salomon's Green Thumb Tour

Learning Description: During this tour students will explore the Salomon gardens and raised beds. They will learn the day-to-day practices and tasks that are required to grow a garden. A Salomon staff member will touch on the large scale farming done at Salomon, but the focus will be on small-scale gardening.

Length: 1 hour educational garden tour

1 ½ will include a wagon ride with an additional fee (15 people per wagon ride)

Trip Goal: Contribute to the educational growth of the student by providing hands-on learning and connection to the farm. Learning growth focus: Gardening.

Age Range: Indiana Academic Standards target K-6th Grade but can be modified for all age groups.

Distance: ¼ - ½ mile

Skill Reinforcement

- ✓ Listening to general instructions regarding planting
- ✓ Listening to instructions about good behavior in the gardens
- ✓ Asking questions by raising their hand and waiting their turn
- ✓ Listening to general facts about planting and gardening
- ✓ Listening to instructions regarding how to care for the garden and its plants
- ✓ Listening about how vegetables and herbs are grown and harvested
- ✓ Touching various vegetables and herbs **With Salomon Staff Approval*

Garden Topics Presented to Students

- ✓ What does the tour presenter do at the farm
- ✓ Identify the varieties and types of vegetables grown in the gardens
- ✓ Basic steps to planting, growing, and harvesting vegetables and herbs
- ✓ Who takes care of the gardens
- ✓ Why are gardens important to you and the community
- ✓ Where can you find farm fresh produce
- ✓ The importance of honey bees to the agriculture industry and their food supply
- ✓ Define the 6 major parts of a plant including roots, stem, leaves, flowers, seeds and fruits
- ✓ Examples of food from each of the six parts of the plant that students eat or can find in the grocery store (example: root = radish)
- ✓ Ways you can use your senses to identify certain plants
- ✓ What do plants need to survive
- ✓ How does weather effect the garden
- ✓ What are the animals or insects that either benefit or harm plants
- ✓ What are pollinators and how do they benefit the gardens
- ✓ Water conservation and rainwater harvesting systems
- ✓ Compost & decomposers
- ✓ Soil observation – difference between dirt and living soil and the nutrients a plant needs



Maxine Salomon believed that working in the family garden reduced stress, and fatigue and made her feel more energetic.



Christian Salomon's Garden & Animal Tour

Learning Description: Students will be guided around Salomon Farm Park and discuss the various daily operations at the park. Students will be introduced to the various livestock, and discuss differences in the raising and handling of each species. In addition, participants will cover farming, both on a large scale (crops) and small scale (gardens). By the end of the experience, participant should have an understanding of the different working parts of a farm.

Length: 2 hour educational garden and animal tour

1 hour option is available – topics will be modified to give participants a general understanding of gardening and farm animals.

Trip Goal: Contribute to the educational growth of the student by providing hands-on learning and connection to the farm. Learning growth focus: Animals & Gardening

Age Range: Indiana Academic Standards target K-6th Grade but can be modified for all age groups.

Distance: ½ - 1 mile

Topics Presented to Students (Combination of Junebug and Maxine Tour)

Skill Reinforcement

- ✓ Listening to general instructions regarding planting and animals
- ✓ Listening to instructions about good behavior in the gardens and paddocks
- ✓ Asking questions by raising their hand and waiting their turn
- ✓ Listening to general facts about planting, gardening, and animals
- ✓ Listening to instructions regarding how to care for the garden and farm animals
- ✓ Touching various vegetables and herbs **With Salomon Staff Approval*
- ✓ Touching various types of livestock at Salomon Farm Park **With Salomon Staff Approval*

- ✓ Identify the varieties and types of vegetables are grown in the gardens
- ✓ Basic steps to planting, growing, and harvesting vegetables and herbs
- ✓ Who takes care of the gardens
- ✓ Why are gardens important to you and the community
- ✓ Where can you find farm fresh produce
- ✓ The importance of honey bees to the agriculture industry and their food supply
- ✓ Define the 6 major parts of a plant
- ✓ Examples of food from each of the six parts of the plant that students eat or can find in the grocery store (example: root = radish)
- ✓ Ways you can use your senses to identify certain plants
- ✓ What do plants need to survive
- ✓ What are the animals or insects that either benefit or harm plants
- ✓ What are pollinators and how do they benefit the gardens
- ✓ Water conservation and rainwater harvesting systems
- ✓ Compost & decomposers
- ✓ Soil observation – difference between dirt and living soil and the nutrients a plant needs

- ✓ What does the tour presenter do at the farm
- ✓ What do the farm animals eat, including the difference between hay and grain
- ✓ Where do the farm animals live
- ✓ Who takes care of the farm animals
- ✓ Why are farm animals important to me and the community
- ✓ Animals and their contribution to products humans use
- ✓ Animal appearance and differences between breeds
- ✓ Are farm animal senses the same as human senses
- ✓ General animal health and how humans interact with these farm animals and why this interaction is important
- ✓ What are the names of the Salomon Farm Animals
- ✓ Farm fresh eggs – Where do eggs come from
- ✓ Do farm animals have babies
- ✓ Animal behavioral habits
- ✓ Animal enrichment
- ✓ Farm animal training
- ✓ How can you get involved



Lynne Salomon's Family Farm Tour

Learning Description: Anton Salomon and his wife moved to the United States from Germany in 1871. They settled in Fort Wayne, Indiana on 174 acres now known as Salomon Farm Park. During this tour students will learn and explore the historic timeline of Salomon Farm Park. Students will learn about the history of the buildings as well as how they are used today.

Length: 1 hour educational grounds and general history tour

*1 ½ will include a wagon ride with an additional fee (15 people max per wagon ride)

Trip Goal: Contribute to the educational growth of the student by providing hands-on learning and connection to the farm. Learning growth focus: Salomon Farm Park Facilities and History (1930s)

Age Range: Indiana Academic Standards target K-6th Grade but can be modified for any age group.

Distance: 1 – 1 ½ mile

Skill Reinforcement

- ✓ Listen to historic information regarding Salomon Farm Park
- ✓ Listening to instructions about good behavior while at the park
- ✓ Asking questions by raising their hand and waiting their turn
- ✓ Listening to general facts about Salomon Farm Park
- ✓ Listening to information regarding the various buildings at Salomon Farm Park

Family Farm Tour Topics Presented to Students

- ✓ What does the tour presenter do at the farm
- ✓ Introduce outhouse, summer kitchen, and well house and explain why these buildings were important
- ✓ Introduce Salomon Homestead
- ✓ Explore history and importance of the Learning Center, Old Barn, Livestock Barn, Equipment Barn, and Heritage Barn
- ✓ What are these buildings used for now compared to then
- ✓ What was life like on the farm in the 1930s
- ✓ Present Salomon Farm Park's historic timeline
- ✓ What's activities take place at the farm today
- ✓ Who lived on the farm after Anton and his wife moved from Germany
- ✓ How were children and families different in the 1930s
- ✓ How did farm equipment and techniques in the 1930s compare to today
- ✓ 1930s toy and food comparison



Indiana Social Studies Standards

At Salomon Farm Park, students will have an opportunity to...

K.1.1 Compare Children and Families of today to those from the past

K.3.5 Describe and give examples of season weather changes and illustrate how weather affects people and the environment.

K.4.2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.

1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.

1.1.2 Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.

1.3.6 Explain the effect of seasonal change on plants, animals, and people.

2.1.3 Identify individuals who has a positive impact on the local community

1.3.9 Give examples of natural resources found locally and describe how people in the school and community use these resources.

1.4.1 Identify goods (tangible objects, such as food or toys, that can satisfy people's wants and needs) that people use.

1.4.2 Identify services (actions that someone does for someone else) that people do for each other.

2.4.2 Identify productive resources used to produce goods or services in the community. Productive resources: human resources, natural resources, and capital resources used to produce goods and services.

3.3.9 Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there. Example: Growing seasons, types of crops grown and animal hibernation and migration

4.1.9 Give examples of Indiana's increasing agricultural, industrial, political and business development in the nineteenth century.

Examples: Growth of railroads and urban centers, such as Indianapolis, South Bend, Evansville, Fort Wayne and Gary; President Benjamin Harrison; expansion of the educational system and universities; the growth of labor unions; and the start of Eli Lilly's pharmaceutical business.

4.1.12 Describe the transformation of Indiana through immigration and through developments in agriculture, industry and transportation.

Examples: The impact of improved farming methods on Indiana agriculture; the development of Indiana's automobile industry such as the Studebaker and the Duesenberg; the glass industry; the Ball Brothers; the growth of the steel industry in northern Indiana; and immigrant influence on cities and coal mining regions of the state

4.4.1 Give examples of the kinds of goods* and services* produced in Indiana in different historical periods.

*goods: tangible objects, such as food or toys, that can satisfy people's wants and needs

*services: actions that someone does for someone else, such as dental care or trash removal

5.4.5 Explain how education and training, specialization and investment in capital resources* increase productivity*.

*capital resources: goods, such as tools, buildings and equipment, used in production

*productivity: the amount of goods and services produced in a period of time divided by the productive resources used

5.4.9 Explain the purpose and components of a personal budget and compare factors that influence household saving and spending decisions in early United States history and today.

6.1.17 Discuss the benefits and challenges related to the development of a highly technological society. Examples: Atomic energy, computers and environmental change.



At Salomon Farm Park we strive to make every visit to the farm fun, educational, and tranquil whether you are coming for an event, program or field trip. We have 170 acres to love and safely explore! Our field trips are tailored to the development level of a specific age group and facilitated by knowledgeable Salomon Staff members. Our goal is to provide students with a hands-on learning experience that corresponds with Indiana Academic Standards and local school curricula. We have listed the Indiana Social Studies and Science Standards that we work hard to follow and implement.

Indiana Science Standards

At Salomon Farm Park, students will have an opportunity to.....

K.LS.1 Describe and compare the growth and development of common living plants and animals.

K.LS.2 Describe and compare the physical features of common living plants and animals.

K.LS.3 Use observations to describe patterns of what plants and animals (including humans) need to survive.

1.ESS.3 Observe a variety of soil samples and describe in words and pictures the soil properties in terms of color, particle size and shape, texture, and recognizable living and nonliving items.

1.LS.3 Make observations of plants and animals to compare the diversity of life in different habitats.

1.LS.4 Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

2.LS.3 Classify living organisms according to variations in specific physical features (i.e. body coverings, appendages) and describe how those features may provide an advantage for survival in different environments.

3.LS.1 Analyze evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.

3.LS.3 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

3.LS.4 Construct an argument that some animals form groups that help members survive.

5.LS.3 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

6.LS.3 Describe specific relationships (predator/prey, consumer/producer, parasite/host) and symbiotic relationships between organisms. Construct an explanation that predicts why patterns of interactions develop between organisms in an ecosystem.

6.LS.5 Research invasive species and discuss their impact on ecosystems.



Planning for Your Farm Field Trip

What to bring

- ✓ Sturdy shoes (no open toes)
- ✓ Water Bottle
- ✓ Wind parka or rain gear (if rain is in the forecast)
- ✓ A lunch (you are welcome to have lunch on the Farm)

Teachers should pack:

- ✓ First aid kit – including any medications a student might need (for allergies, for example)
- ✓ Blankets for picnic if having lunch
- ✓ Sunscreen
- ✓ Bug Spray
- ✓ Field trip fee if you have not paid (Please see Park guidelines in the “Fees” section below)

General Information

Lunch/Snack Area:

- ✓ We have picnic tables and lots of open space for enjoying lunch or snacks outside. Please feel free to stay for lunch after your tour. Schools are responsible for leaving the park with no trace (leave the area how you found it). No food or drinks are sold on premises.

*Please note we do have restrooms you may use upon arrival or dismissal.

Hours: We are open year-round with normal park hours 6 am to 11 pm. **Farm tours are available May 1st – 31st and August 6th – September 13th in 2018.**

Reservations: We have a minimum of 10 participants per tour and maximum of 30. Please keep in mind we have a limit of 15 passengers on our farm wagon at one time. *We highly recommend breaking the group up before you get to the farm.* Reservations must be made two weeks in advance by calling Eden Lamb at (260) 427-6008. We require a major credit card on file to reserve the date. We prefer payment made prior to the scheduled trip date. We do understand that the exact number of students may be unknown until the day-of. If this is the case, then your field trip payment will be due the day-of your scheduled tour. You will coordinate payment type and date with Eden Lamb.

Cancellations: Groups may cancel their program the day-of due to inclement weather. Please contact Eden Lamb (260-427-6008) at least one hour before your scheduled arrival to inform us of your decision. We will do our best to schedule a rain date for you to return.

Fees: 1 hour or less = \$3 / Student
 1.5 hours = \$4.50 / Student (this includes a wagon ride)
 2 hours = \$6 / Student

There is a minimum group fee of \$30 / hour (10 participants) for trips. Maximum group size is 30 students. Teachers / chaperones may attend at no charge and an adult: student ratio of 1:10 is recommended. Cash, check or major credit cards are accepted. All checks must be made out to: Fort Wayne Parks & Recreation.

**Coming soon.....
 Salomon Hoosier Home & Garden Tour
 Anton's Antique Tour**